

Please note these are personal samples, not official IB documents.

Criterion A: Knowing and Understanding

1 - 2	<ul style="list-style-type: none"> demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples 	<ul style="list-style-type: none"> Explanation of the changes to the biome as a result of human activities and climate change is not very clear. Concepts of <i>sustainability</i> and <i>causality (cause & consequences)</i> are not well-explained.
3 - 4	<ul style="list-style-type: none"> demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and examples 	<ul style="list-style-type: none"> Explanation of the changes to the biome as a result of human activities and climate change is somewhat clear. Concepts of <i>sustainability</i> and <i>causality (cause & consequences)</i> are explained somewhat clearly but could have more examples.
5 - 6	<ul style="list-style-type: none"> demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples 	<ul style="list-style-type: none"> Explanation of the changes to the biome as a result of human activities and climate change is clear. Concepts of <i>sustainability</i> and <i>causality (cause & consequences)</i> are explained clearly but could have more examples.
7 - 8	<ul style="list-style-type: none"> demonstrates detailed knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples 	<ul style="list-style-type: none"> Explanation of the changes to the biome as a result of human activities and climate change is clear and detailed. Concepts of <i>sustainability</i> and <i>causality (cause & consequences)</i> are explained clearly with many examples.

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Criterion B: Investigating

1 - 2	<ul style="list-style-type: none"> • identifies a research question that is clear, focused and relevant • formulates a limited action plan or does not follow a plan • collects and records limited or sometimes irrelevant information • with guidance, reflects on the research process and results in a limited way 	<ul style="list-style-type: none"> • Research question is too short, unclear, or not connected to the concepts • Action plan is incomplete, disorganized or not followed well • Research journal is incomplete, disorganized or contains information not important to the research • Self-evaluation of the research process (step #4 of research journal) is incomplete
3 - 4	<ul style="list-style-type: none"> • formulates/chooses a research question that is clear and focused and describes its relevance • formulates and occasionally follows a partial action plan to investigate a research question • uses a method or methods to collect and record some relevant information • with guidance, reflects on the research process and results 	<ul style="list-style-type: none"> • Research question is clearly written and focused on the concepts • Action plan is complete, somewhat organized but not always followed well • Research journal is somewhat complete, somewhat disorganized or contains some information that isn't important • Self-evaluation of the research process (step #4 of research journal) is somewhat complete
5 - 6	<ul style="list-style-type: none"> • formulates/chooses a clear and focused research question and describes its relevance in detail • formulates and mostly follows a sufficiently developed action plan to investigate a research question • uses methods to collect and record appropriate relevant information • with guidance, evaluates the research process and results 	<ul style="list-style-type: none"> • Research question is clearly written and focused on the concepts • Action plan is complete, organized and followed most of the time • Research journal is complete and organized, and answers the research in a good amount of detail • Self-evaluation of the research process (step #4 of research journal) is complete but could be more detailed
7 - 8	<ul style="list-style-type: none"> • formulates/chooses a clear and focused research question and explains its relevance • formulates and effectively follows a consistent action plan to investigate a research question • uses methods to collect and record appropriate and varied relevant information • with guidance, provides a detailed evaluation of the research process and results 	<ul style="list-style-type: none"> • Research question is clearly written and focused on the concepts • Action plan is complete, organized, detailed and followed all of the time • Research journal is completed in detail, well-organized and completely answers the research • Self-evaluation of the research process (step #4 of research journal) is complete and detailed

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Criterion C: Communicating

1 - 2	<ul style="list-style-type: none"> communicates information and ideas in a style that is not always clear organizes information and ideas in a limited way 	<ul style="list-style-type: none"> The information is not written clearly and is difficult to understand Poster includes few pictures, words, graphs and maps to support the information.
3 - 4	<ul style="list-style-type: none"> communicates information and ideas in a style that is somewhat clear somewhat organizes information and ideas 	<ul style="list-style-type: none"> Some information is written clearly and is somewhat easy to understand. Poster includes some pictures, words, graphs and maps to support the information.
5 - 6	<ul style="list-style-type: none"> communicates information and ideas in a style that is mostly appropriate to the audience and purpose mostly structures information and ideas according to the task instructions 	<ul style="list-style-type: none"> Most information is written clearly and is easy to understand. Poster includes many pictures, words, graphs and maps to support the information.
7 - 8	<ul style="list-style-type: none"> communicates information and ideas in a style that is completely appropriate to the audience and purpose structures information and ideas completely according to the task instructions 	<ul style="list-style-type: none"> All information is written clearly and is easy to understand Poster includes many well-chosen pictures, words, graphs and maps to support the information effectively.

Criterion D: Thinking Critically

1 - 2	<ul style="list-style-type: none"> begins to identify connections between information to make simple arguments 	<ul style="list-style-type: none"> Argument is weak. The speech analyses very few negative impacts that were a result of colonization.
3 - 4	<ul style="list-style-type: none"> summarizes information to make some adequate arguments 	<ul style="list-style-type: none"> Argument is somewhat well-supported. The speech analyses some negative impacts that were a result of colonization, and gives a few supporting points.
5 - 6	<ul style="list-style-type: none"> summarizes information to make usually valid arguments 	<ul style="list-style-type: none"> Argument is clear and valid. The speech analyses many negative impacts that were a result of colonization, and gives some supporting points.
7 - 8	<ul style="list-style-type: none"> summarizes information to make consistent, well-supported arguments 	<ul style="list-style-type: none"> Argument is clear, valid and well-supported. The speech analyses many negative impacts that were a result of colonization, and gives many supporting points.